

Context of the school:

Clydeview Academy serves the towns of Gourock and Greenock and benefits from a commanding position overlooking the River Clyde from Bayhill. The state of the art building features modern teaching areas with the latest technology and wireless connectivity. The school has 11 ICT suites and 8 Science labs with extensive outdoor social areas complemented by a full size grass rugby pitch and a floodlit all-weather astrograss pitch.

Clydeview Academy is associated with Ardgowan PS, Gourock PS and Moorfoot PS which incorporates Garvel School for the deaf. We provide for pupils of all levels of attainment and also cater for pupils with various degrees of hearing impairment, who are taught in mainstream classes supported by specialist teachers of the deaf.

The roll in September 2016 was 894 and now stands at 908. The teaching complement for this session is 69 teachers, including teachers to cater for the needs of pupils requiring additional support with their learning. There are 10 further support staff in post.

Our aim for all members of our community is that we will work and learn together while upholding our values of RESPECT, FRIENDSHIP, SUCCESS and EQUALITY.

Our aim for our students is that they will be:

- Successful in all areas of achievement and attainment
- Confident in their communications
- Responsible citizens of our community
- Able to make an effective contribution to our school and society

We believe in a “Culture of Praise” for our students and celebrate their positive achievements through a process of issuing Merits. On occasions Alerts are issued when behaviour and application require improvement. This information is communicated to students and their parents/carers on 4 occasions throughout the year.

In May 2015 HMI gave the following evaluations for Clydeview Academy.

- Improvements in Performance - Very Good
- Learners’ Experiences - Very Good
- Meeting Learning Needs - Very Good
- The Curriculum - Good
- Improvements through Self-Evaluation - Good

National priority: How we are ensuring Excellence and Equity

From August 2014 until June 2016 Clydeview Academy participated in a School Improvement Partnership Project with Dunoon Grammar to improve standards of Numeracy. This successful project led to a number of new teaching approaches which have supported improved standards of Numeracy and continued engagements for students in numeracy qualifications as they progress through the Senior Phase of School.

Discussions have taken place regarding the allocation of PEF funding and raising attainment initiatives for session 2017/18. This will include the introduction of an 8 month DHT post with a remit focused on improving standards of Literacy and Numeracy. In addition to this a 1.0FTE post focused on a number of attainment initiatives will be in place.

Our attainment:

In all indicators relating to attainment in Literacy and Numeracy, attainment in the context of deprivation and school leavers' average total tariff scores. Clydeview Academy students outperform their virtual comparator schools.

[Experimental Achievement of a Level data](#)

[Secondary SQA data](#)

*(select Inverclyde Authority and school from menus on the right)*

### Review of progress for session 2016-17

School priority 1: Excellence in Learning and Teaching

NIF Priority

Closing the attainment gap between the most and least disadvantaged children

NIF Driver

Teacher professionalism

HGIOS?4 QIs

2.3 Learning, teaching and assessment  
3.1 Ensuring wellbeing, equality and inclusion

Strategies, progress and impact:

Opportunities have been created to share examples of excellent learning and teaching across departments.

The school improvement partnership has been continued for further year groups. Increased engagement of staff in professional learning to improve outcomes for

<p>young people.          GIRFEC pathways are implemented          Staff trained in well-being assessments          All staff trained in Nurture principles and Pilot project underway in Humanities department.</p>
<p>Next Steps:          Continuing priority to ensure excellence and equity in Learning and Teaching          Extension of Nurture project to more departments.</p>

<p>School priority 2: To continue to develop a consistent and robust approach to the assessment, monitoring and tracking of young peoples' progress in their learning and achievements.</p>	
<p><u>NIF Priority</u>          Improvement in employability skills and sustained positive school leaver destinations for all young people  <u>NIF Driver</u>          Assessment of children's progress          Performance information</p>	<p><u>HGIOS?4 QIs</u>          1.3 Leadership of change          3.2 Raising attainment and achievement</p>
<p>Strategies, progress and impact:          BGE tracking and monitoring system fully implemented and articulated with reporting process.          Assessment frameworks support the evaluation of progress in learning providing professional judgement data.          Continued focus on learner conversations with young people.</p>	
<p>Next Steps:          Continuing Priority as a result of the increased collection of data more focused and regular interventions will take place.</p>	

<p>School priority 3: To ensure school improvement is supported by robust and consistent self-evaluation at all levels.</p>	
<p><u>NIF Priority</u>          Improvements in attainment, particularly in literacy and numeracy  <u>NIF Driver</u>          School leadership          School Improvement</p>	<p><u>HGIOS?4 QIs</u>          1.3 Leadership of change          3.2 Raising attainment and achievement</p>
<p>Strategies, progress and impact:          Further engagement with HGIOS?4 with a focus on challenge questions and collation of evidence of impact.          Evaluation of the quality indicators identified in National Improvement Framework.</p>	
<p>Next Steps:          Regular focus on improving the impact of self-evaluation procedures.          PT focus on the self-evaluation of leading change to improve Learning and</p>	

Teaching.	
School priority 4:	
<u>NIF Priority</u> Improvement in employability skills and sustained positive school leaver destinations for all young people <u>NIF Driver</u> School leadership Performance information	<u>HGIOS?4 QIs</u> 2.6 Transitions 3.3 Increasing creativity and employability
Strategies, progress and impact:	
Next Steps:	

## Key priorities for improvement planning 2017-18

What is our capacity for continuous improvement?

We are confident that our school's self-evaluation processes are leading to improvements. We will continue with our three improvement priorities from last session:

- Excellence in Learning and Teaching
- Using assessment, monitoring and tracking information to improve learning and achievements
- The use of self-evaluation to lead improvements for young people.

In addition to this we will have a fourth improvement priority to close the attainment gap for our young people through the creative use of PEF and raising attainment strategies.

### NIF quality indicators

Quality Indicator	School Self Evaluation	Key priorities for session 2017/18
1.3 Leadership of change	Very Good	Major focus for Principal Teachers/Faculty Heads
2.3 Learning, teaching and assessment	Very Good	Robust use of assessment to ensure interventions
3.1 Ensuring wellbeing, equity and inclusion	Very Good	Enhanced focus in department on Nurture principles
3.2 Raising attainment and achievement	Very Good	Particular focus on raising standards of Literacy and Numeracy and links to assessment and tracking

## Key Achievements of the school

We are very proud of the Academic achievement of our young people. This was recognised in May 2015 by HMIE who identified the key strength of “consistently high levels of attainment from S4 to S6”

In addition we have a very strong focus on the wider achievement of our young people, staff and partners. Some of their successes include:

1. September Prizegiving. Over 300 awards for academic excellence and wider achievement
2. Extra-curricular – Rugby boys and girls. Basketball. Table tennis. Athletics. Cross Country. Badminton. Swimming. Science and electronics Club making hovercrafts. Re Act. Code Club. Dance Club performed at the Galoshans festival at the Beacon Arts Centre.
3. Cameron Watson represented Scotland at Cross Country and Amy Muir Captained the Scottish Girls Football team.
4. Cross sector learning event with S2 & S3 students with 160 pupils from Kelly Street Children’s Centre. Focus on Science
5. Music activities – Rotary club national runner up, Inverclyde Festival, perform at Burns suppers, GSCT concerts, Jazz, Inverclyde Schools Orchestra. Friday fringe in school. Happy Choir. Boys and Girls vocal choirs. School Show.
6. Art & Design clubs, Supported Inverclyde Centre for Independent Living Project. Work with Clyde Muirshiel Regional Park. S5 & S6 students organised a photography exhibition at the Beacon.
7. Business Studies Young Enterprise group. S3 Coca Cola Challenge. Involvement with BBC school report. One of 10 schools in Scotland to reach the finals of the Real Business Challenge.
8. Homework Club
9. We run an extensive programme of supported study classes throughout the year on Saturday mornings and during the Easter Holidays.
10. All S4 students have the support to complete a one week work experience during September. For other students they can be involved in work experience activities throughout the year.
11. Sponsored walk raised over £10,000 for charities and school funds.
12. Large numbers of students engage in Duke of Edinburgh awards supported by CLD. This year we have included an S3 class in our timetabled options.
13. Humanities Faculty are involved in a Nurture project and the YPI challenge for S4 students.
14. Young writers – Caroline Russell chosen as one of the top 5 best writers from 10,000 entries receive by Spine-Chillers.
15. Parent Council support through quiz & Pizza night and fundraisers. Host Teach the parents events.
16. A variety of trips to various places including Malaga, Barcelona, Paris, Poland, London, Edinburgh & Glasgow.
17. Home Economics Junior Rotary master chef & S3 REHIS qualifications.
18. Charities Comic Relief, Inverclyde Foodbank, Red Nose Day

